Elementary Criteria

Community Unit School District 304's Elementary Acceleration/Enrichment Program offers enrichment and extension opportunities for elementary students. This program also supports elementary classroom and A/E educators throughout the school year with advanced materials and other enrichment/extension activities.

ELEMENTARY A/E REPLACEMENT PROGRAM: Students in grades four and five who are identified for A/E replacement services in reading and/or in math meet with their building A/E teacher for daily instruction in these content areas. The A/E Program is taught by trained teachers. The curriculum used in the A/E Program parallels the curriculum used in grades four and five but accelerates and/or extends the curriculum as students demonstrate instructional competency. Once elementary students are identified for the A/E Program, they often remain in the program until re-identification occurs as they enter middle school. Although there is no formal A/E identification for students in the primary grades (K-3), the District's A/E teachers support the classroom teachers as they meet the instructional needs of each of their students.

The A/E Reading Identification Matrix Components
(Grades 4 – 5)
Elementary Reading Matrix
(Revised Spring 2022)

Cognitive Ability Test (CogAT)	Measurement of Academic Progress(MAP)	Points
Verbal Score	**Reading Total**	
136-160	n/a	5
126-135	95-99	4
126-135	90-94	3
125	90-99	3
123-124	95-99	3
120-122	97-99	3
Teacher Evaluation		
Score	70-90	3
Score	65-69	2
Score	60-64	1
Parent Recommendation (if needed)		1
		7 Points Needed

The A/E Math Identification Matrix Components
(Grades 4 – 5)
Elementary Math Matrix
(Revised Spring 2017)

Cognitive Abilities Test (CogAT) Quantitative Standard-Age Score	Points
132+	6
128-131	5
124-127	4
120-123	3

Measures of Academic Progress (MAP) Math Total (Percentile Rank)	Points
95-99+	3
90-94	2
85-89	1

Teacher Evaluation	Points
Score 70-90	1
Below 70	0

Placement	Points Needed
4th Grade	6
5th Grade	6